## Seventy-Eighth Annual Report

OF THE

# South Carolina School for the Deaf and the Blind

CEDAR SPRING, S. C.

1926



PRINTED UNDER THE DIRECTION OF THE JOINT COMMITTEE ON PRINTING GENERAL ASSEMBLY OF SOUTH CAROLINA



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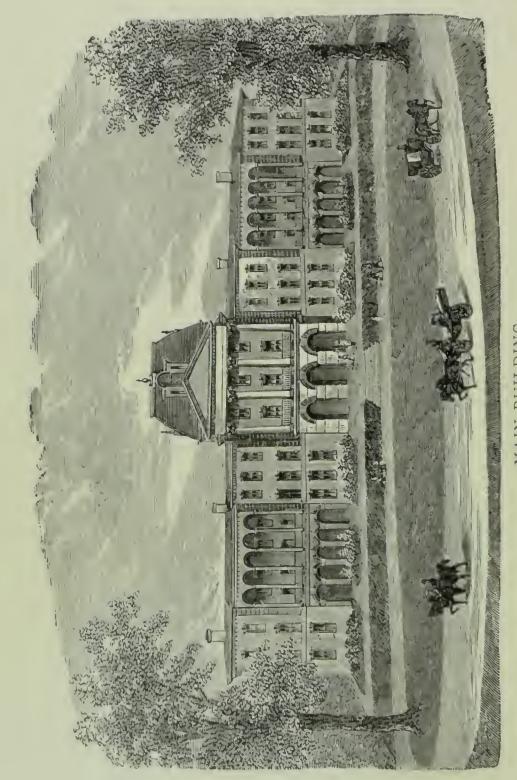
# South Carolina School for the Deaf and the Blind

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MAIN BUILDING School for the Deaf and the Blind, Cedar Spring, S. C.

#### BOARD OF COMMISSIONERS

Paul V. Moore, Chairman, W. W. Ball, Horace L. Bomar, Arthur F. Cleveland, and J. H. Hope, Ex-Officio.

#### LETTER OF TRANSMITTAL

## SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

Cedar Spring, S. C., January 21, 1927.

\$ 304,600.00

Hon. J. H. Hope, State Superintendent of Education, Columbia, S. C.

Honored Sir: Attached hereto is the seventy-eighth annual report of the Superintendent of the South Carolina School for the Deaf and the Blind. I ask that through your office you transmit this report to the members of the General Assembly and through them to the people of this State.

The Board of Commissioners feel, after a careful survey and study of the condition and needs of this school, that we can not recommend less than the following amounts for the maintaining, operating, and improving of this school for the year 1927:

Item 1—Maintenance	\$ 95,600.00
Item 2—Repairing Buildings and Improvement of	
Grounds	4,000.00
Item 3—Intermediate Dormitories (Two)	80,000.00
Item 4—Silos (Two)	1,000.00
Item 5—Completion of Porches and covered Ways	4,000.00
Item 6—Gymnasium and Athletic Field	60,000.00
Item 7—Industrial Building and Equipment	60,000.00
_	

We understand fully that this is a time when the strictest economy must be practiced but we beg to call your attention to

Total .....

the fact that the strictest economy has always been practiced by Supt, Walker and those associated with him.

We are recommending under Item 1—Maintenance an increase of only \$1,200.00 for the addition of three teachers—one now and two next fall to take care of the increase in enrollment which must come next fall.

The small items—Item 2—Repairing Buildings and Improvement of Grounds, \$4,000.00; Item 4—Silos (Two), \$1,000.00; Item 5—Completion of Porches and Covered Ways, \$4,000.00—are fully discussed by the Superintendent in his report and we will not add here any thing to his statements as we wish to deal with more important matters.

That thing which is giving the Board of Commissioners of this school the greatest concern is that there are, to our knowledge, and more we have reason to believe, thirty children who to-day are unable to be admitted into this school. And when they are shut out from this school they must grow up in ignorance. We know the school is crowded beyond its capacity and we urge an immediate appropriation for these dormitories.

When we look around and see the smaller towns and oft times the rural communities providing adequate facilities for the physical and manual training of their boys and girls, we wonder why it is the State can not afford to give this type of education to those children who need it most. It is a wonder what Supt. Walker and his assistants are able to do along the line of physical and manual education with the poor equipment which they have. It does seem where a faculty is laboring so hard that the State should equip them for this work. We hope that some plan will be worked by the General Assembly at this sitting whereby the School for the Deaf and the Blind may be provided with a gymnasium and an industrial building. These buildings are needed and needed at once.

The officers and teachers of the school we find to be men and women who are thoroughly interested and competent. A large majority of them are specially trained and prepared for their work.

At the head of the school is the venerable Dr. Walker, a man who has spent his life in the work in which he is now engaged. His ability as an educator has been recognized by more than one honor. For the past two years he has been President of the American Convention of the educators of the deaf. He stands as a leader in his type of work. As a citizen he is highly respected throughout his community and State. As a man he represents the highest Christian type of the southern gentleman. Despite his eighty-two years he is still the active head of the school and his grasp on his business has never been lost.

As his assistant he has Dr. W. L. Walker, his youngest son. The younger Dr. Walker has, like his Father, spent his life in the work and knows it from every angle. He is also recognized nationally as an educator of both deaf and blind children, being on the Executive Committee of The National Organization of the Deaf and also of the Blind.

We know that this school is competently and efficiently supervised by men who know and love the work. They are aided by a faculty of Christian men and women equally as devoted. The blind or the deaf child becomes a citizen of our State after having spent many years of his life in such environment and it is not surprising that he is, as a rule, successful.

(Signed)

Respectfully submitted, PAUL V. MOORE,

Chairman Board of Commissioners, S. C. School for the Deaf and the Blind.

#### SUPERINTENDENT'S REPORT

To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:

Gentlemen: This is the seventy-eighth annual report of this school which I am now placing before you for your consideration, asking that you make such changes in it as your good judgment may indicate.

Before going into the body of this report I wish here to pause and, both officially and personally, pay my tribute of respect to the late President of this Board who sits not at the head of our table to-day.

For twenty-four years Dr. Cleveland was a member of this Board and for six years its President, coming into this position upon the death of Col. T. J. Moore. His interest in the school was best shown by the fact that he continued to serve it for years after he had been forced by advancing years and defective sight to give up all his positions of honor and trust and practically all his business connections. At his death the school lost a true friend and a wise counsellor.

In July last Governor McLeod appointed Mr. Arthur F. Cleveland to fill out the unexpired term of his Father. We feel that this was a most appropriate appointment and know that our school is fortunate in having this rising young business man of Spartanburg to assist in the direction of its affairs.

At the Annual Meeting of the Board of Commissioners in August Mr. Paul V. Moore was elected Chairman to succeed the late Dr. Jesse F. Cleveland.

The first annual report that I prepared for this school as superintendent was fifty-four years ago, though I had been even at that time officially connected with the school for ten years as steward or associate principal; so my official connection with this school now extends over a period of sixty-four years, and my personal touch with it officially and as a boy on its campus over a period of seventy-seven years.

During the first year of my sole personal administration of the affairs of this school there was an enrollment of forty-one and an expenditure of something over nine thousand dollars: while during the fiscal year of 1925 there was an enrollment of three hundred, seventy-seven and an expenditure of approximately ninety thousand dollars. I make this comparison at the beginning of this report in order that you may know that the per capita cost of instruction in this school in fifty-four years has increased only a few dollars despite the fact that the purchasing power of the dollar to-day is not more than one-half what it was fifty years ago. There is to-day a great demand in our State for economy and at the beginning of this report I wish to show that this school has for more than half a century met this demand for the strictest economy and is meeting it to-day.

There is one other thought which I wish to emphasize at the beginning of this report and that is that the Superintendent is but one of a large number of workers who carry forward the work of educating the great number of deaf and blind children now being trained in this school and he deserves only a small share of the success which may be achieved. In fact the school has grown to such proportions and its departments have become so numerous and so varied that the Executive Head finds that he can relate the success in each field without feeling that he is boasting of his personal deeds: where there are failures we accept them as ours but where there are successes we give the credit to those directly responsible for the work. Bearing this thought in mind I am able to speak freely in the report which follows.

#### ATTENDANCE

During the fiscal year closing on Dec. 31, 1926 there were enrolled in this school three hundred fifty-eight deaf and blind and blind-deaf children classified as follows:

WHITE GIRLS		
Deaf	109	
Blind	40	
Blind-Deaf	1	
WHITE BOYS		
Deaf	86	
Blind	38	
Blind-Deaf	1	
Total (White)	275	

#### COLORED GIRLS Deaf ..... 21 Blind 14 COLORED BOYS 26 Blind 55 Total (Colored) ..... 83 Grand Total ..... 358 SUMMARY Girls ..... 185 173 Boys ..... Total ..... 358 ARRANGED BY COUNTIES Abbeville ...... Greenwood ..... 3 11 7 Hampton ...... 1 Allendale ...... 1 Horry ..... 14 Anderson ...... 10 Jasper ...... 1 Bamberg 4 Kershaw ...... 9 Barnwell . . . . . . . . . . . . . . . . 6 Lansaster ..... 4 Laurens ...... Beau fort 1 11 1 Lee ..... 1 Berkeley ......... Calhonn ....... 1 Lexington ...... 9 McCormick ..... Charleston ...... 12 Marion ..... Cherokee ...... 15 Marlboro ..... Chester ..... 3 Chesterfield ..... Newberry ..... 10 Clarendon ....... 9 Oconee ...... 10 Collenton ...... -1 Orangeburg ..... 21 Darlington ....... .) 8 .) 19 Dillon ...... Dorchester ...... .) Saluda ...... 1 Edgefield ..... 1 Spartanburg ..... 44 Fairfield ...... 2 12 Sumter ...... Florence ..... Union ...... 9 18 2 Georgetown ..... Williamsburg ..... 4 Greenville ..... 29 York .....

Our enrollment for the fiscal year 1925, as shown by our last Annual Report, was three hundred, seventy-seven. For the year 1926 it was only three hundred, fifty-eight, nineteen less. This was to be expected since for two years now we have not been able, owing to crowded conditions, to increase our daily attendance.

In September 1925, we reached the capacity of our dormitory accommodations which is three hundred, twenty-five, two hundred, fifty white children and seventy-five colored. We have kept practically that number in actual attendance since that date. As soon as one child would leave, we would admit another, thus keeping our daily attendance up to our capacity.

We still have a waiting list of approximately thirty children. Further on in this report under the heading of Needs we will discuss more at length this condition.

#### HEALTH

A father with even three or four children under his care must necessarily be concerned about their health. How much greater then is this concern when the number of children is more than three hundred, twenty-five and when these children are not your own.

For thirty-six weeks we had this large number of children with us and during that time there was not a child which our Doctor considered critically ill. In only two cases did we feel warranted in sending for the parents and even in these two cases we felt that we were using undue precaution.

We had about seventy-five cases of "flu" early in the spring but the type was mild and only one case of pneumonia developed but this readily yielded to treatment.

Taking the year as a whole from the standpoint of the health of the household it was a remarkable year. And analyzing this condition we find three factors which help explain the general excellent health of the children.

First was the employment of a full time nurse. This nurse, while denied during the greater part of the year the facilities of our hospital, gave the children careful attention. Every child failing to eat or failing to attend school was at once placed under the care of this nurse and, when necessary, the Doctor was called. When the Doctor came a full outline of the

case was ready for him and his treatment could be outlined and put into operation more quickly.

Next, the addition of our ice plant and bakery has added to the general good health of the children. Our refrigeration has been so greatly improved that the meats, vegetables, milk etc., were kept in the best of condition. While the addition of the bakery had enabled us to have the very best of broad at all times. Though the addition of the nurse and the baker have cost us addititional money we feel that this money was well spent for it brought us better health for the children.

Then again we increased this year the amount of time allotted to each child for outdoor exercise and recreation, the time now being one and one-half hours where previously it had been one hour,

Elsewhere in this report under the heading Physical Training Department we give some statistics that really bear on this section of the report.

#### DISCIPLINE

It is not to be expected that so large a household as is ours will live together for nine months without some friction and we had some. But during the year we are able to report that there were no serious disturbances. We did not find it necessary to expel or suspend any pupil during the school term in the department for the white and only one in the department for the colored.

We believe we had this year a finer spirt among our children than for several years and we feel that this was in a large measure due to the personal interest that the teachers and officers took in the children. Where you find a teacher or officer giving a boy or a girl individual time or attention outside of class hours you will find that boy or girl giving no trouble in the school. And this year we had an unusually large amount of this individual or personal work. The very best of harmony prevailed among teachers and children.

Recently we had a letter from a young blind man in a distant state who is making a success as a broom manufacturer and he stated that his success had resulted from a personal interest that we had taken in him while he was here at school. Now that the school has grown too large for the Superintendent to

have this close personal touch with the children we urge it upon our representatives, the teachers and officers.

We continued this year our honor roll system, demerit and merit system, monthly socials as rewards, and other things to keep the children contented. Our records show that fewer demerits were given this year than last and a larger number of children were on our monthly honor rolls. And we take this as a good indication that we had better discipline.

#### INDUSTRIAL DEPARTMENT

The Founder of this school in his first printed report says, "Regarding some engagedness in manual labor entirely essential to health of mind and morals, I have instituted shops in which certain hours are devoted daily where practical lessons are taught enabling all to provide for their wants in future, should circumstances require." And those "shops" have grown into our industrial department.

Although handicapped from the lack of housing and equipment, still we are striving from year to year to do better industrial work. We do not take into our industrial department only those children who we feel can excel here but this department is for all; we do not except here even our deaf-blind children. As we have said in former reports this department is worthwhile even if it did not produce anything of value for the school, though it does, viewed from an educational standpoint.

Our display from the seven divisions of this department shown on commencement day was by far the largest and most attractive one that we have ever shown. Special attention was called to the group of baskets which had been made by Ruby Miller, our deaf-blind girl.

We are hoping that the day is not far distant when we can see this department working in a separate building adapted to its needs and fully equipped.

#### MUSIC DEPARTMENT

In the primary section of this department there were twentyone children who received two lessons a week on the piano and one lesson a week in chorus work while in the intermediate and advanced department there were thirty-three children who received piano instruction, twenty-five choir work, five organ lessons, nine band lessons and five tuning. This shows that our two instructors in music had their time well taken up. We are rapidly coming to the point where this department will need an additional teacher.

The rendering at our closing exercises of one of Kowalski's difficult numbers as a duo by the two boys graduating from this department showed them to be pianists of excellent high school rating.

This department is now well equipped and is making good use of this equipment. The Director of our music work and his assistant have been with us for several years and have their work well in hand.

#### PHYSICAL TRAINING DEPARTMENT

While this is a school and not a hospital, still we do a great deal of work with and for our children that is in reality hospital work but we do it in order to protect our school from contageous diseases and to hold our children in the best shape possible for their work.

Immediately upon the opening of school our doctor, nurse, and physical director go over each of the new children testing its eyes, ears, lungs, heart and taking a review of the childs general condition. After this the nurse and physical director measure and weigh each child and this work is done monthly during the year.

Our records show that there was an average gain for all the children from September to May of six pounds; in other words we sent our three hundred and twenty-five children home weighing a ton more than they did when they came to us. In the primary department our younger children showed an average gain of almost nine pounds. The gain in height, chest, arm and leg development was equally as satisfactory, our gain in each of these measurements was well above the normal. We had a few children that did not gain in either weight or physical development and these were given special diet and special care. All first year children are vaccinated where necessary, and given anti-typhoid serum; this fall we are inclined to add for our smaller children diphtheria anti-toxin.

At the beginning of the school term our children are divided into sixteen classes—eight of girls and eight of boys. These

classes are arranged according to age and athletic ability and the work for the year is made to accord with their physical ability. At the end of the year each class has its athletic contests and prizes are awarded the winners in each class. The contests cover running, jumping, vaulting, throwing and hurdling.

The school continues to support the usual high school athletic sports, such as basket-ball, base-ball and foot-ball. We were not able to put out a foot-ball team last year that would meet the State high school requirements owing to the fact that we barely have a sufficient number of boys to form a team and several of these were over the age limit. We feel that it is worthwhile to have our boys and girls meet and compete with normal children.

This very important feature of our school work could be greatly improved if we had proper housing and equipment for it.

#### LITERARY DEPARTMENT

The Principal makes a report to the Superintendent at the close of each scholastic year covering the work of this department and we submit this report as covering this field of labor.

#### PRINCIPAL'S REPORT

Dr. N. F. Walker, Supt., of the S. C. School for the Deaf and the Blind.

I herewith hand you a report covering the activities in the literary department of the school over which you preside and for which you are responsible.

On the twenty-second day of September there came on our campus more than three hundred children and twenty-nine teachers to begin a year's work. Of these children fifty-one had never been in school before and of these teachers five were new in our school. Of these five, two had had experience in other schools while the other three were college graduates and had had normal training. At the beginning of this report we wish to commend the teachers, old and new, for doing a good piece of work for and with the children of this school. We can truthfully say of our teachers this year that they were not time servers but children servers.

One thing that helped our work this year was the general good health of both children and teachers; the loss of time by both was far less than it had been for several years. And the children were not only able to be in the school-rooms but they were alive for the task that was before them.

Our enrollment for the year, 337, was the largest in our history and our average daily attendance, 321, was also the largest. Of the fifty-one entering children only one was found to be mentally defective and this one was sent home after a month's trial. Owing to the fact that we had a small waiting list we kept our actual attendance up to 325—our capacity—until we were well into the second semester when it was too late to admit new children. However after that time only four children dropped out.

Our classes were full large this year and if our enrollment this fall is equal to what it was last fall it will be advisable to add a teacher in the department for the deaf. Our suggestion in this connection would be the employment of a manual teacher, who need not be a high priced teacher, for the backward children in the primary department. We would not care to employ this teacher until after the opening of school for we would then be in a better position to determine our need.

In several of our grades, notably in the department for the blind, more ground was covered and more work was done than is outlined by our course of study but we never object to this. We do not hold rigidly to the plan that each class must cover exactly the same ground as the class which preceded it. There must be a low limit but not an upper one.

In the department for the deaf we wish to call your attention to the year books made by the teachers in the primary department. We consider these books unusually attractive and show that a great deal of work and thought were expended on them by the teachers and the children.

Those failing to make their grade for the year were fewer than during the year 1924-25. In the high school department only five of the deaf and two of the blind children failed to make their grades and three of these had repeated once before. The promotion in the intermediate and primary grades was about the same. We consider this an excellent showing.

There was an average loss of time by each teacher of approximately one and one-half days during the year due to sickness and this was the only cause for the loss of time. For the chil-

dren there was an average loss of two days for each child from sickness. This average would have been much lower had it not been for the epedemic of "fln" which we had in the spring. There were fifty-four children in school who did not lose any time during the year owing to sickness.

There were five members of our graduating class this year, two girls and three boys, three from the department for the deaf and two from the department for the blind. These girls and boys during their stay in school had shown themselves to have good minds and excellent characters, and they go from us well prepared to be successful in whatever lines of work they may choose. Three of the five expect to continue their studies in some college.

While not directly a part of this report we wish to state that those of our former pupils who are now in college are doing very satisfactory work. We had graduates this year at Coker College and at Gallaudet College in Washington and these graduates stood well in their classes.

Our closing exercises, which were held on Thursday, May 27, in our auditorium, were well attended—their being approximately fifteen hundred people on the campus for the day.

On Commencement Day the following medals were awarded: The Lanham Oratorical Medal to Archie Croft of Brunson, Hampton County; the Street Typewriting Medal to McDonald Hancock, of Bishopville; the Smoak-Linder Essay Medal to Alma Martin, of Hardeeville, Beaufort County; and the Faculty Medals to Loree Walker, of Greenville and Blanche Tomlinson, of Turbeville in Clarendon County. The donors of these medals are Mr. S. T. Lanham of Spartanburg, Mr. James Street of Greenville, Mr. and Mrs. Herbert Smouk of Union and the members of the Faculty of this school. To each and all of these we wish to express the gratitude of the school. For the benefit of the stranger who may chance to read this report we wish to explain that for many years at the beginning of the school term the faculty has offered a medal to every boy or girl who made the nine honor rolls during the year. These honor rolls are not based on scholarship but on attendance, neatness and deportment. This is a very difficult medal to win and while it is not based in any way on scholarship we know after many years of experience that it, as a rule, is won only by those who have a high standing in scholarship.

There has long been a sentiment that the child was the important factor in all this complex institution which we call our school and this sentiment has been added to during the year just closed and we wish to thank each one of the teachers and officers who has labored so efficiently and wisely with us for the past year.

Respectfully submitted,

W. L. WALKER, Principal.

#### **IMPROVEMENTS**

The General Assembly of 1926 gave us only one appropriation for improvements and that was the sum of eight thousand dollars for a dairy. This building is now practically completed with the exception of the silos. We were not able with the money appropriated to build a complete modern dairy including the silos, so we were forced to leave out these and ask for an additional appropriation of one thousand dollars for this purpose. The dairy when completed will be modern and model in all respects. The main building has two feed rooms, forty stanchions, bull pen, two calf pens, and two maternity pens.

We now have on hand a herd of twenty cows and fifteen bred heifers. We are slowly but surely working toward our ideal of a quart of milk a day for each child.

The four thousand dollars appropriated for Repairing Buildings and Improvement of Grounds is being spent on various minor repairs.

#### NEEDS

For the maintaining and operating of this school for	the year
1927 the following appropriations will be needed:	
Item 1—Maintenance \$	95,600.00
Item 2—Repairing Buildings and Improvement of	
Grounds	4,000.00
Item 3—Intermediate Dormitories (Two)	80,000.00
Item 4—Silos (Two)	1,000.00
Item 5—Completion of Porches and Covered Ways	4,000.00

Item 6—Gymnasium and Athletic	Field	60,000.00
Item 7—Industrial Building and	Equipment	60,000.00

Total ..... \$ 304,600.00

Item 1—Maintenance \$ 95,600.00

Under this heading we are asking for an increase of only \$1,200.00 and this increase is for the addition of needed teachers. While our school will no doubt have a larger attendance next year we will do our best to hold our operating expenses to the same amount as they were last year with the exception of the addition of the few dollars we are requesting for the salaries of additional teachers.

For approximately a per capita cost of \$1.00 per day we are boarding and educating our children. We feel that this statement warrants us in boasting of the economical management of the school.

Item 2—Repairing Buildings and Improvement of Grounds, \$4,000.00

This amount has been appropriated for several years and we will need it again next year. From our Maintenance Fund we are not able to spare sufficient money to keep in repair our buildings and grounds and this special appropriation enables us to do this. We ask that it again be requested.

Item 3—Intermediate Dormitories (Two) \$80,000.00

In our report of 1925 we had the following to say under the heading of Needs: "Unless these (the Gymnasium and Industrial Buildings) are granted this year, it will be necessary for us to place them on a deferred list and ask for such additional buildings next year as will enable us to increase our enrollment: the time is at hand when this must be done."

In order that the urgency for these two dormitories may be understood we would like to make the following statements.

At present we have on file applications of thirty children whom we are not able to admit owing to lack of dormitory space.

Our Primary building, built and equipped to care for eighty children, is now housing ninety-two children.

Our Girls' dormitory is crowded to its capacity having ninety girls in it while its capacity is approximately eighty.

Our intermediate and advanced boys are not quite so crowded though we had sixty boys in thirteen rooms, some carrying four and some five.

From these facts it is evident that something must be done at once to increase our dormitory space if the State expects to offer educational advantages to all her deaf and blind children.

We have given serious thought to this proposition and have reached the conclusion that the best and, we believe, the only remedy will be the erection of two dormitories for the intermediate children—one for the boys and one for the girls. For these two dormitories we ask \$80,000.00 or \$40,000.00 each. With these dormitories on our campus we would be able to relieve the congestion in all quarters and increase our daily attendance to four hundred. We now have ample dining room and kitchen space on hand to take care of this increase and will be able to arrange sufficient schoolroom space after these dormitories are erected.

Item 4—Silos (Two) \$1,000.00

To complete our dairy we need two siles which will cost us approximately \$1,000,00. We are putting forth every effort possible to increase our supply of milk in order that the children of this school may have an abundance of milk. We can not secure this supply of milk during the winter months economically without a good supply of ensilage. We feel these siles are badly needed.

Item 5—Completion of Porches and Covered Ways \$4,000,00

We have a domitory for our girls and lady teachers that has not a porch to it—not a place where they can enjoy our open climate; we have school-rooms where for a few hundred dollars porches could be had giving the classes room for ontdoor work and play; we have an infirmary building which is more or less isolated in bad weather. We feel that this appropriation should be made for the comfort and protection of our children and teachers.

Item 6—Gymnasium and Athletic Field, \$60,000.00

Item 7—Industrial Building and Equipment, \$60,000.00

Under these headings we can do nothing better than quote from our report of 1925 what we had to say on this subject, which was as follows: "We place these two items together as they can best be presented that way. The school has now reached that point where it cannot admit additional children without additional dormitory space and that must be had in the immediate future. But before enlarging our plant we believe we should so equip it that it can give the very best of development to those children now within its walls. And this we cannot do without a gymnasium and an industrial building. We are using a small wooden building erected more than thirty years ago when there were fewer than one hundred white children in school for a gymnasium. Our industrial building is also inadequate and not suited for this purpose."

The need for these two buildings was increased last year because we had more children that could have taken advantage of them. While we have placed these buildings lower down in our scale of requests we hope that the General Assembly of 1927 will appropriate sufficient funds for them.

#### CONCLUSION

This, gentlemen, places before you a summary of the year's work as it has come to me and as I have interpreted it. To be accountable for the mental, physical, and spiritual life of so large a group of children is indeed a great responsibility and one that I could not assume if I did not have surrounding me so many loyal and efficient assistants. While of course these can not assume the responsibility for—or even share it with me—still they do by the efficient and intelligent service which they render make this burden lighter.

This efficiency has been increased in many instances through long years of service. We have on our faculty teachers who have been with the school for a quarter of a century or more and servants in our kitchen who are descendants of former slaves owned by the Founder of the school. And yet it is the known law of the school that tenure of any position depends upon the ability to render effective service.

Our Principal and Assistant Superintendent attended a convention of the instructors of the blind held in Nashville last June. Several of our teachers in the department of the blind were also in attendance. All of them returned with information that will be of benefit to our school.

Our school was honored last June when Wofford College, his alma mater, conferred upon the Principal and Assistant Superintendent in recognition of the work he has done, the honorary degree of Doctor of Laws.

As I close this report I wish to express the thought that so often comes to me in my moments of quiet meditation that no school can be cleaner, higher or more progressive than its Board of Commissioners and what of success that has come to this school has been due to the strong manner in which you and your predecessors have held up the hands of its Superintendent.

Respectfully submitted.

N. F. WALKER,

Superintendent.

Cedar Spring, S. C. January 20, 1927.

## FINANCIAL STATEMENT FROM JANUARY 1, 1926 TO DECEMBER 31, 1926

DECEMBER 31, 1926	ĺ
The last General Assembly made the following appropriation school for the year 1926:	
Item 1—For Maintenance\$	94,400.00
	4,000.00
Item 3—Dairy and Equipment	8,000.00
Total\$	106.400.00
TERRAL 4 DELLANDINA DACIN	
ITEM 1—MAINTENANCE	
Receipts	
Balance on hand January 1, 1926\$	6,639.00
From Appropriation for Maintenance	93,766.25
From all other sources	
	100.000.11
10tal	100,000.11
Expenditures	
Salaries\$	
Wages	16,594.76
Freight, Express and Deliveries	102.52
Traveling Expenses	177.60
Telegraph and Telephone	335.03
Repairs General Plant	915.57
Heat, Light and Power Other Contractual Services	1,815.75 $270.06$
Food	17,138.21
Fuel	5.575.91
Feed	2.931.98
Office Supplies	133.22
Laundry Supplies	60.80
Medical Supplies	381.70
Refrigeration	138.08
Educational Supplies	2,530.18
Motor Vehicle Supplies	450.04
Agricultural Supplies	430.05
Clothing	21.00
Other Supplies	2,086.37
Insurance	2.669.73 $750.00$
Scholarships	804.34
Household Equipment	560.00
Live Stock	116.24
Educational Equipment	700.00
Other Equipment	4.291.57
Paid State Treasurer	203.86
Balance on hand December 31, 1926	4,000.00
<del></del>	2400 000 47
Total	100,609.11
Unexpended balance of Item 1 for Maintenance remaining in	099.75
hands of State Treasurer	\$ 633.75
ITEM 2—REPAIRING BUILDINGS AND IMPROVEMENT	r or
GROUNDS—1926	
From Appropriation for Repairing Buildings and Improvement	\$9.045.04
of Grounds  By Paid Repairing Buildings and Improvement of Grounds	<del> </del>
by Faid Repairing Dundings and Improvement of Grounds	0.00.00

#### ITEM 3—DAIRY AND EQUIPMENT

From Appropriation for Dairy and Equipment\$5,301.66 By Paid Dairy and Equipment
Balance on hand January 1, 1927
APPROPRIATION 1924 ITEM 3—FOR HOSPITAL
Balance on hand January 1, 1926       \$1,010.00         By Paid on Hospital       1,010.00
ADDINADINA ADVANTA
APPROPRIATION 1925 ITEM 2—REPAIRING BUILDINGS AND IMPROVEMENT OF GROUNDS
Balance of Appropriation for Repairing Buildings and Improvement of Grounds
BALANCES ON HAND JANUARY 1, 1927
Maintenance

On January 10-11 two expert accountants from the office of the State Bank Examiner and ted the books and records of this school for the year 1926. This and it was complete and sets forth in detail the financial activities of this school for the past year. The report is too long to be incorporated in our report—it will no doubt be printed in full in the annual report of the State Bank Examiner.

Total Balance .......\$5,826.66

We wish however to quote the final paragraph of this report. "In conclusion we wish to state that it is our opinion that the financial affairs of the School for the Deaf and the Blind are capably and efficiently handled by Dr. N. F. Walker and his son Mr. Lanrens Walker."

#### WHITE DEAF CHILDREN

Askins, DFlorence	Brady, HCharleston
Atkinson, BDillon	Brant, COrangeburg
Alford, E	Brant, WOrangeburg
Alexander, H	Brant, MOrangeburg
Anderson, HGreenville	Blume, J Orangeburg
Anderson, 11	Binne, JOrangebing
Ammons, JChesterfield	Broadnax, JGreenville
Aiken, AGreenville	Brown, J Kershaw
Amaker, EOrangeburg	Brown, WSumter
Bagwell, MLaurens	Bowers, JKershaw
Bennett, LSpartanburg	Burnett, C
Baker, S	Bush, VSpartanburg
Benton, GHorry	Boiter, BSpartanburg
Barnes, R	Bauknight, E Abbeville
Barnes, GColleton	Brown, A
Benton, BFlorence	Bryant, MAiken
Bradley, MKershaw	Briggs, HSumter
Bradley, LKershaw	Broome, ERichland

### White Deaf Children—Continued

Blackwell, PFairfield	Jaques, DCharleston
Coltrane. F Chester	Johnson, M. E Greenwood
Containe, I	Johnson, H
Cooper, WSpartanburg	JOHNSON, II.
Cherry, SSumter	Johnson, W
Cashwell, JFlorence	Johnson, P Horry
Campbell, EAnderson	Johnson, Pet
Campbell, EAnderson	Thursday, It Chartenburg
Chandler, O Florence	Johnson, MSpartanburg
Cooper, JLaurens	James, W. ARichland
Carter, WColleton	Kyzer, LLexington
Cromer, MRichland	Knox, HOconee
Cromer, M	Kennedy, MFlorence
Currence, CYork	Kennedy, M Florence
Cockrell, JCharleston	Leonard, FCharleston
Cook, LFlorence	Lewis, RDarlington
Cannon D I nurons	Locklair, P Florence
Cannon, PLaurens	Tamels I
Drawdy, ROrangeburg	Lynch, L Laurens
Dixon, N	Lynch, LoisLanrens
Davis, DOrangeburg	Long, E Saluda
Denton, L Greenville	Martin, ABeaufort
Denton, L	Martin, T. Cropyrood
Dewitt, M. EDarlington	Martin, I Greenwood
Duncan, WLexington	Martin, Alice Florence
Dobbins, N Cherokee	Mason, PLaneaster
Downey D. Derlington	Mauldin, LPickens
Dowey, D	Manua W Daylington
Dykes, LLexington	Moore, W Darlington
Davis, JSpartanburg	Myers, J. DOrangeburg
Davis, MAnderson	McLeod, HKershaw
Edwards, F	McAlister, MOconee
Edwards, F	McCall, HAnderson
Ellis, W Greenwood	McCall, H
Elkin, W Oconee	McCullen, M Florence
Frazier, EGreenville	McDowell, FChester
Fail, TBamberg	McElrath, RSpartanburg
Fall, I	McDonald, C Greenville
Felder, LClarendon	
Floyd, WGreenville	Mullinax, W
Gregory, CSpartanburg	Neal, OSpartanburg
Garrett, D Laurens	Norton, KDillon
Charles D. Charakaa	Oliver, CChesterfield
Gaffney, PCherokee	
George, ICherokee	Owens, J. PBarnwell
Gatch, MColleton	Owens, JGeorgetown
Gatch, LColleton	Owens, ECalhoun
Geddings, ESumter	Platt. JDorchester
General Communication Communic	Pendarvis, JOrangeburg
Gillham, C Greenwood	D :: G Movies
Green, WGreenville	Perritt, SMarion
Griffin, CLancaster	Perritt, SadieMarion
Guice, J Greenville	Perritt, E
Halford, M Barnwell	Perritt, TMarion
Hallord, M	Dowist II Marion
Huiet, JRichland	Perritt, HMarion
Hanvey, ROconee	Parrott, LYork
Hardin, OSpartanburg	Petrie, ESpartanburg
Hartzog, LBarnwell	Poole, LSpartanburg
Hartzog, II	Poston, HFlorence
Harbin, E Oconee	Date G
Hembre, WNewberry	Poston, S Florence
Heape, HJasper	Prince, CSpartanburg
Harbuck, PAnderson	Reid, HGreenville
Hamo E Cronwood	Rhodes, E Greenville
Horne, E Greenwood	Diddle M Larrance
Horne, MGreenwood	Riddle, MLaurens
Horne, F	Richardson, J
Hyman, P	Richardson, J. EAnderson
Urman W Harry	Richardson, H Marlboro
Hyman, W	Rivers, C
Heise, ARichland	Rivers, C Chesternent
Harden, HOconee	Robinson, CGreenville

#### White Deaf Children—Continued

Rhodes, MSpartanburg	Thomas, F
Segrest, VOrangeburg	Tilletson, GSpartanburg
Spell, L	Taylor, MRichland
Smith, S	Tolson, B
Simpson, E Greenville	Trowell, S
Sansbury, EDarlington	Vanghan, E Florence
Shokes, S	Vaughan, T Florence
Sonthall, N Richland	Wimberly, C Orangeburg
Stabler, B Lexington	Wilson, C
Stanley, JRichland	Webster, F Chesterfield
Stalnaker, B Anderson	Watts, L
Stender, A	Way, B Orangeburg
Starnes, A Lancaster	Weeks, RAiken
Stoney, JSumter	Westmoreland, B York
Strond, R	White, S
Strond, J. C	Wilson, L Abbeville
Strickland, C Colleton	Wingo, M Spartanburg
Skinner, MSpartanburg	Wood, LGreenville
Sumrel, RLanrens	Wright, NYork
Smith, R	Wright, ACharleston
Tate, EGreenville	West, LMcCormick
Young, M	Greenville

### WHITE BLIND CHILDREN

Amick, D. Greenville Black, A. Anderson Bowers, C. Kershaw Breazeale, M. Anderson Bull, C. Newberry Bonner, Leta Spartanburg Bonner, L. Spartanburg Barton, C. Pickens Clark, E. Chestertield Chavis, P. Orangeburg Cooley, J. Spartanburg Chapman, B. Richland Copeland, J. Spartanburg Croft, A. Hampton Daniel, M. York	Johnstone, L. Spartanburg Kirby, G. Florence King, E. Charleston King, E. Charleston King, F. Charleston Lowe, M. Anderson Landreth, J. Charleston Martin, R. Greenville Massey, F. York Middleton, J. Chesterfield Moore, P. Allendale McManns, S. Greenwood McManns, J. Greenwood Martin, N. Anderson Martin, C. Spartanburg
Godwin, E. Sumter Godshall, C. Union Grant, M. Oconee Grubb, S. Cherokee Green, R. Spartanburg Hancock, McD. Lee Hinson, P. Richland Hntto, E. Orangeburg Hallman, D. Lexington Hydrick, R. Orangeburg Hodge, H. Sumter Harris, T. Cherokee Henderson, L. Pickens	Roper, C. Pickens Sanders, E. Oconee Sanders, V. Oconee Saville, F. Greenville Smith, F. Greenville Sullivan, G. Chesterfield Taylor, C. Bamberg Togneri, C. Aiken Thomas, C. Georgetown Tomlinson, R. Clarendon Tomlinson, M. Clarendon Tomlinson, B. Clarendon Tyler, M. Horry

### White-Blind Children--Continued

Tramel, D. Spartanburg Tiller, T. Chesterfield Vanderford, T. Union Walker, L. Greenville Watkins, C. Abbeville	Welch, Z
DEAF-BLIND WH	HTE CHILDREN
Lee, JFairfield	Miller, RRichland
COLORED BLIN	VD CHILDREN
Agnew. R. Pickens Bonner, E. Cherokee Blassingame, L. Pickens Baker, A. Sumter Cave, L. Barnwell Dinkins, L. Sumter Foster, F. Spartanburg Green, J. Sumter Griffin, J. Clarendon Gurley, N. Florence Holmes, G. Cherokee Hampton, E. Aiken Harris, B. Bamberg Irby, O. Greenville Jeter, L. Spartanburg Lawrence, W. Williamsburg Land, T. Union Littlejohn, E. Cherokee	Merriwether, G. Edgefield Moss, L. Greenwood Means, E. Spartanburg Mims, J. Spartanburg Palmore, D. Aiken Pearson, L. Cherokee Robinson, J. Bamberg Simpson, E. Laurens Smith, L. Spartanburg Steadman, B. Aiken Smith, K. Union Vinson, I. Spartanburg Whitmore, G. Orangeburg Wilson, M. Richland Wilds, J. Florence Washington, A. Kershaw Williams, G. Laurens Whitmore, R. Orangeburg
COLORED DEA	
Able, A. Richland Abney, B. Newberry Anderson, E. Greenville Bobo, W. Spartanburg Boyd, B. York Burgess, L. Sumter Blue, C. Chesterfield Davis, T. Greenville Dodds, F. Spartanburg Durham, C. Greenville Felder, S. Orangeburg Gamble, L. Pickens Gilmore, M. Spartanburg Guillabeaux, V. McCormick Green, M. Richland Golds, Jeff Orangeburg Golds, J. Orangeburg Harvin, C. Sumter Hickson, C. Orangeburg Howood, N. Greenville Hill, A. Laurens Jones, L. Lexington Kennedy, A. Georgetown	Kelly, O. Spartanburg Lipscomb, L. Cherokee Littlejohn, H. Spartanburg McAdams, R. Greenville Massey, C. Lancaster McCaskill, E. Kershaw McNally, J. Union Murphy, A. Spartanburg Neel, E. Newberry Norman, L. Spartanburg Pringle, M. Berkeley Powers, L. Greenville Reid, W. Cherokee Reynolds, L. Richland Smith, C. Cherokee Smith, M. Spartanburg Smith, C. Spartanburg Steen, W. Cherokee Street, Z. Colleton Shiver, N. Richland Walker, J. Georgetown Woods, W. Spartanburg Worthy, L. Union
Windbush, M	

THE MANUAL ALPHABET. M N & 10 5 9







